

# MENTOR 2



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<b>NOVA.....</b>	<b>5</b>
<b>The MENTOR 2.....</b>	<b>6</b>
<b>Short technical description .....</b>	<b>6</b>
<b>Safety .....</b>	<b>6</b>
<b>Handling Characteristics .....</b>	<b>7</b>
<b>Performance .....</b>	<b>7</b>
<b>Target Group .....</b>	<b>8</b>
<b>General information bevor implementing.....</b>	<b>9</b>
First flight .....	9
Registration.....	9
<b>Scope of delivery .....</b>	<b>9</b>
<b>Modifications on the glider .....</b>	<b>9</b>
<b>Suited harnesses.....</b>	<b>9</b>
<b>Weight range.....</b>	<b>10</b>
<b>Flying the MENTOR 2 .....</b>	<b>10</b>
<b>Launch .....</b>	<b>10</b>
<b>Normal flight.....</b>	<b>11</b>
<b>Turning.....</b>	<b>12</b>
<b>Landing.....</b>	<b>13</b>
<b>Manoeuvres for fast decent.....</b>	<b>13</b>
Big ears .....	13
B-Stall.....	13
Deep spiral .....	14
C-Stall.....	15

<b>Collapses.....</b>	<b>16</b>
Asymmetric collapse .....	16
Front tuck.....	16
<b>Stall manoeuvres.....</b>	<b>16</b>
Spin.....	16
Fullstall .....	17
Deep/Parachutal stall .....	17
<b>Cravates.....</b>	<b>18</b>
<b>Winch launch .....</b>	<b>19</b>
<b>Speed system .....</b>	<b>19</b>
Mounting the speed system .....	19
Using the accelerator in flight .....	19
<b>Service and maintenance .....</b>	<b>20</b>
<b>General advice .....</b>	<b>20</b>
<b>Cleaning.....</b>	<b>21</b>
<b>Repair .....</b>	<b>21</b>
<b>Check .....</b>	<b>21</b>
<b>Environment friendly behaviour:.....</b>	<b>21</b>
<b>Disposal:.....</b>	<b>23</b>
<b>Technical data .....</b>	<b>24</b>
<b>Overview risers.....</b>	<b>25</b>
<b>Overview Glider .....</b>	<b>26</b>
<b>Line plans.....</b>	<b>27</b>
<b>Over all line lengths: .....</b>	<b>30</b>

Congratulations, for choosing to fly a NOVA MENTOR 2. You have got a glider, to experience exiting and safe flights for many years.

This manual contains important information and instructions to use your glider. Please read the following pages carefully before your first flight. For questions and suggestions please contact us: [info@nova-wings.com](mailto:info@nova-wings.com).

To find further information about this or other products please visit our website: [www.nova-wings.com](http://www.nova-wings.com)

To fully use all our maintenance and guarantee services you have to register your glider on our website. (click LOGIN & REGISTRATION)

For more information on our guarantee services have a look here:  
<http://www.nova-wings.com/english/nova/guarantee.html>

Now we wish you many nice ours in the air and a safe landing at the end of every flight.

NOVA Team

## NOVA

Since the company was founded in 1989, NOVA has become one of the world's leading paraglider manufacturers with their head office in Terfens/Austria.

NOVA consists of a highly qualified team and most of the team members share the passion of flying with those pilots, who decided to fly a NOVA glider.

This passion and our Know-How are the fundamental parts of our work. By now, the passion and the Know-How are continuously growing. This is why we are for example pioneers in the area of air flow simulations, which allows us to predict certain properties of a new wing quite accurately on the computer.

Last but not least we have outstanding test pilots who provide a substantial contribution to make every new wing an unmistakable NOVA glider, which impresses in every aspect.

But NOVA doesn't only just stand for the development and the design of paragliders. We also want to take the responsibility for the manufacture of our gliders. That's why the production of NOVA-glidern takes place in our factory in the Hungarian town of Pecs. This allows us to influence important factors, for example quality assurance during the whole production process. Furthermore we can guarantee fair working conditions for about 100 NOVA-employees in Hungary.

We are convinced that the customer benefits from better employee working conditions, in terms of high-quality products.

What we want to achieve are happy and enthusiastic pilots, because the future of our sport depends on the enthusiasm of the people who are part of this wonderful sport.

## **The MENTOR 2**

The MENTOR 2 is the successor of the well known and very successful MENTOR. The glider is a high performance High-Level EN B glider, which is dedicated to pilots, who have already gathered experience on lower rated gliders. With a solid amount of experience, the MENTOR 2 offers outstanding performance, a very pleasant handling characteristic and a lot of safety in practical condition.

### **Short technical description**

The MENTOR 2 has 51 cells. Five of those cells are closed stabilo cells on each side.

There are three layers of lines. The first layer, the A-lines are red. B and C lines are yellow. The brake layer, which is not one of the three line layers, is orange. (the stabilo lines are orange as well.)

The risers consist of 4 belts. On the first two belts (red) both A stem lines are attached. Furthermore the speed system is fixed on the first A belt. On the next two belts the B and C stem lines are attached.

### **Safety**

No matter if flying accelerated or at trim speed, the MENTOR 2 pilot can rely on a very stable wing in turbulent conditions. If a collapse occurs, it tends to be quite small and the reopening occurs without impulsiveness. The long available brake travel and the increasing brake pressure helps to avoid an unintended stall when counter braking after a collapse.

The small aspect ratio makes cravats very unlikely.

The overall behaviour of the Mentor 2 is easy to manage and very predictable for pilots with some experience.

We recommend to all Mentor 2 pilots to test the behaviour after collapses themselves (during an SIV) to get their own impression.

## Handling Characteristics

To improve the handling characteristics we were looking for a balance between the Mentor 1 and the Factor. The result is a very agile and lively glider, which offers enough pitch and roll stability to relax the pilot during long flights, as well as in turbulent conditions.

The brake pressure is rather small and you can fly the Mentor 2 with little brake travel efficiently in thermals. One reason for the easy handling characteristics is the small projected aspect ratio. (Even less than on the Mentor 1) This makes it less tricky to control the glider in demanding conditions.

We were also taking a lot of care with the behaviour in accelerated flight. The pressure on the speed bar is very light and the wing increases speed efficiently. Combined with the high stability, it is very comfortable to use the whole speed range of the Mentor 2.

## Performance

The Mentor 2 continues an impressive streak: Since the Thermik Magazine started to measure the glide ratio, there was always a Nova glider on top of the EN B Segment and it always stayed on top until it was outperformed by its successor. All those gliders could prove their performance in practical conditions with big success in various online XC-contests. We are talking about the Artax, the Mamboo and about the Mentor 1, which is still unbeaten in the “B” segment.

Until now: The Mentor 2 outperforms the Mentor 1 by far. We realised already with the very first prototypes of the Mentor 2 that it was pointless to do the glide comparisons with the Mentor 1, because the difference was too big. So we traded the Mentor 1 for a Triton (EN D) which then was our reference during the whole development process. Finally the Mentor 2 reached the Tritons performance with even slight advantages for the Mentor 2!

Especially in accelerated flight this is a huge improvement in the “B” class and it is the biggest performance increase we have ever reached!

Accelerated glide performance doesn't help a lot if the glider is not stable enough to fly through bumpy air without collapses. The Mentor 2 excels in such conditions and cuts through turbulence with high pitch stability. Due to

the small operating forces of the speed system it is easy to perform pitch corrections if necessary.

## **Target Group**

The MENTOR 2 aims to appeal to pilots who have already gathered solid experience with lower rated gliders as well as to pilots who usually fly higher rated wings and who are looking for more passive safety. Due to the outstanding performance, the MENTOR 2 is very interesting for XC pilots, who are looking for an excellent balance between performance and safety.

## **Pilots requirements:**

The MENTOR 2 is a High Performance Intermediate glider. It is not suited for Beginners. We recommend the glider for pilots who are already capable of certain techniques, like controlling a glider in turbulent conditions: The pilot should be able to prevent unwanted pitch or roll movement in bumpy air. If the pilot enters a strong thermal, he should intuitively release the brakes to stop the glider from pitching backwards. When flying into sinking air, the pilot should apply more brakes.

The MENTOR 2 pilot should also be able to easily fly steep turns without unwanted pendulum movement. We think, that a pilot, who is not capable of those basic techniques will not be able to use the huge performance potential of the MENTOR 2.

We recommend to permanently work on your flying skills, by attending a SIV course, by training take-offs on a training hill or by ground handling the glider. All this will help you, to get a better understanding of your glider and to become a better pilot.

Every pilot, who flies on their own has to be able to decide if their skills and equipment is adequate for the respective conditions. The MENTOR 2 offers a high level of safety, but misjudgements may still have serious consequences.

The best way to avoid misjudgements is a defensive approach to the sport. Some times it makes sense to pass on a flight, instead of getting yourself into conditions you cannot handle. Regular training improves your skills and enables you to enjoy your flights, even in more difficult conditions.

Please consider these thoughts!

## **General information bevor implementing**

### **First flight**

Every NOVA glider has to be flown and checked through a NOVA dealer. This flight (date and pilot) has to be entered on the stabilo of the wing.

### **Registration**

To get all warranty and service features, you have to register your glider on our Homepage. Please choose "LOGIN&REGISTRATION" and follow the advice for registration

### **Scope of delivery**

The MENTOR 2 is shipped with a rucksack, an inner pack sack, a riserbag, the speed system, a windsock, the manual and a patch.

### **Modifications on the glider**

Any modification (e.g. change of line lengths, changes on the speed system) causes a loss of air worthiness. We recommend that you contact NOVA before performing any kind of change.

### **Suited harnesses**

The MENTOR 2 is approved for any harness of the class "GH" (without diagonal bracing). This means almost every harness which is currently available.

The choice of the harness has a big influence on the flight characteristics of the MENTOR 2. There are harnesses which allow very effective weight shifting on the one hand, but which tip to the side in turbulences quite undamped on the other hand.

Other harnesses don't allow extreme weight shifting, but they will give the pilot a calmer feel in turbulent conditions.

A good flying school can help on this topic with individual advice.

## **Weight range**

Each size of the MENTOR 2 is certified for a certain weight range. The weight refers to the “overall take off weight”. This means the weight of the pilot, the glider, the harness and all other equipment.

If you fly the MENTOR 2 on the lower half of the weight range, the agility decreases and the glider will be more damped. In strong turbulences the wing tends to deform and to collapse slightly more than with a higher wing loading. If you mainly fly in weak conditions and you are not a fan of a very dynamic flight behaviour, you should consider flying the MENTOR 2 in this weight range.

If you fly the MENTOR 2 on the upper half of the weight range, the agility and the stability in turbulences will increase. Also the speed will increase slightly. The self damping will decrease in turns, as well as after collapses, so if you often plan to fly in bumpy conditions and you want a dynamic flight characteristic you should go for the top of the weight range.

## **Flying the MENTOR 2**

We suggest performing your first flights with a new wing in calm conditions to get used to the flight behaviour without any stress. We also recommend to do some take-offs on a training hill or some ground handling to get a good feeling for your glider from the very beginning.

## **Launch**

Before every take off the pilot has to ensure that the equipment is in a proper condition, especially the glider, the harness and the reserve system.

Just before launch we recommend a check routine, which should be performed carefully. (Many accidents at take off could be avoided by a proper check!)

We recommend the following routine:

- 1.) Strapped up (Leg strap and chest strap on the harness and helmet strap all done up)
- 2.) Clipped in (Risers untwisted and connected to the karabiners, speed system attached and karabiners properly closed)

- 3.) Lines (A lines on top, all lines sorted, brake line unlooped between brake handle and pulley)
- 4.) Glider (glider lies arched with opened cell openings at take off.)
- 5.) Wind and airspace (wind suitable for launch and airspace in front of take off free of other gliders)

The MENTOR 2 has a very well balanced and easy take off behaviour. Corrections are easy to perform at any time and no special advice is needed for forward or reverse launches.

A proper take off technique can only be learnt by intensive training. That's why we recommend to spend some time on a training hill every once in a while. Also some ground handling will improve your take off skills. The best thing is to have an experienced pilot with you who can help with some advice.

Like this, you will soon be able to launch your glider confidently, even in difficult conditions. This will add a lot of safety to your flying and it allows you to enjoy your flights from the very beginning.

### **Normal flight**

If you release both brakes (“Hands up”) the MENTOR 2 glides at the so called “trim speed”. At this speed, the glide ratio reaches its maximum.

If you fly into a headwind or through sinking air, you should use the accelerator to maximise your glide ratio. If you use the accelerator in turbulent conditions, you have to consider more demanding reactions in the case of a collapse. So you should keep more distance from the ground if you fly accelerated.

If you fly in strong turbulences we recommend applying both brakes slightly. This increases the stability and you get good feedback through the brakes, which is necessary to fly your wing actively.

Flying actively means permanent control and correction of the angle of attack in turbulent air. If you fly from lift into an area of sinking air, the angle of attack will decrease and the wing will pitch down. A good pilot will realise this even before the wing pitches down, by a reduced brake pressure. The right reaction would be to apply the brakes more and thereby increase brake pressure

to prevent the wing from pitching down or even from collapsing in turbulent conditions.

Flying from sinking air into lift is just the opposite: Without any pilot action, the angle of attack would increase and the wing would pitch up. The pilot can feel this, by an increased brake pressure. In this situation, the pilot should release the brakes to reduce the pitch movement.

To generalize:

If the brake pressure decreases and if the wing pitches down, the pilot should apply more brakes. If the brake pressure increases and if the wing pitches up, the brakes should be released.

With proper active flight control, the pilot can avoid most of the collapses and keep control in every moment. The best way to learn this is of course flying, but ground handling definitely helps to improve the feeling for the glider. A good training exercise is to stabilise the wing above your head with the brakes, without looking at it. This helps as well for improving the forward launch.

## **Turning**

A smooth turn is an interaction of inner brake, outer brake and weight shifting. The difficulty is finding the right amount, which is important if you want to climb efficiently in thermals.

The MENTOR 2 turns quite sensitively, so only small inputs are needed for performing precise turns. Tight and quick turns or fast changes of turning direction without unwanted pendulum movement are quite complex and take some training. It should be the goal of every pilot to master these skills perfectly.

Attention:

If you can't use the brakes for steering the glider you can use the C-risers instead. (This might be necessary for example, if the brake lines tangled up due to a bad pre-launch check or less likely, if the main brake line tears).

The MENTOR 2 can be turned quite well with the C-risers combined with weight shifting. You can also land the glider nice and smooth just with the C-risers. Don't pull the C-risers too much, to avoid a deep stall!

## **Landing**

Landing the MENTOR 2 is very easy. In turbulent conditions we recommend applying brakes (approximately 20% of the available brake travel) during the whole approach. This will increase the stability of the glider and the feeling of the wing.

Just before touch down you should apply more brake. Many times it makes sense to induce a stall.

Attention:

A deep stall in just 2 meters height can cause a quite violent touch down. Make sure to not fully apply the brakes until you are close enough to the ground.

## **Manoeuvres for fast decent**

### **Big ears**

To do big ears, pull the outer A-line (attached on a separate belt) on both sides. Keep the brake handles (without extra wraps) in your hands.

As long as you keep both outer A-risers pulled, the wingtips will be folded and the sink speed will increase. We recommend to additionally push the speed bar to increase the sink speed further and to also increase forward speed. The drag of the folded wingtips increases the angle of attack. By pushing the speed bar, this effect is compensated.

To end the manoeuvre, release the A-risers. If the wingtips don't open automatically, you can inflate them by applying the brakes with a short impulse movement.

### **B-Stall**

You can enter a B-Stall by symmetrically pulling both B-risers approximately 15cm. The force is quite high at the beginning, but decreases when you pull down further. To get a good hold of the risers, it makes sense to grab them on top at the shackles.

As you pull the risers down, the glider stops its forward motion and after a pendulum swinging motion, the MENTOR 2 enters a stall state. The sink rate depends on the wing loading and on how much the pilot pulls the B-risers. The maximum sink rate is about 9m/s.

If you pull too far, the glider starts to rotate about the yaw axis. In this case, release the risers, until the rotation stops. (Please note, that such a rotation can also be induced by an asymmetric pulling of both risers)

If you perform the manoeuvre in bumpy air, the MENTOR 2 may start to deform. (The wingtips move forward until the wing has a “horseshoe shape”) If the wingtips start to move forward immediately exit the manoeuvre.

To exit the B-stall, raise up both hands speedily.

Keep the brake handles (without extra wraps) in your hands during the manoeuvre. Make sure to not apply brakes during the exit! We recommend to look at the glider during the manoeuvre. (Don't forget to make sure, you have enough height and that the airspace below you is clear of other gliders.)

## **Deep spiral**

The deep spiral is the most demanding of the three manoeuvres. (Ears, B-Stall and Deep Spiral) You should only practise it with a lot of altitude. The best way is to learn it under professional guidance.

Entering a deep spiral can be divided into two phases:

First, you fly a turn by applying one brake and by shifting your weight to the same side, the glider will bank up and increase its turning speed. This phase ends at a sink rate of roughly 8m/s – 10m/s. (depending on the wing loading)

Then at the beginning of the second phase the g-forces increase rapidly and the leading edge will lean towards the ground. In a fully developed deep spiral, the leading edge is almost parallel to the ground. The maximum sink rate with the MENTOR 2 can get up to 25m/s and more.

The first attempts to fly a deep spiral should be stopped clearly before reaching the second phase to get used to the quick rotation and to practice the exit without pendulum swinging. The exit should be performed by simply releasing the inner brake with a neutral weight-shift. The MENTOR 2 will then decrease its bank angle and go back to normal flight. To avoid a pendulum movement,

the inner brake has to be pulled in the moment the wing wants to reduce its bank rapidly.

By applying the inner brake again, you force the glider to exit the spiral movement not rapidly but during two or three rotations. It is very important to master this exercise before continuing to the second phase of the deep spiral.

The pilot will feel the entering of this phase by the suddenly increased g-force. In this moment, the pilot is being pushed to the outer side of the harness. It is important to not counteract. So the pilot should lean to the outer side to avoid a stable spiral. (See below)

If the pilot weight shifts to the outer side, the spiral movement will get slower as soon as the pilot releases the inner brake. The rest of the exit works as explained above for the first phase of the deep spiral.

If the pilot shifts his weight clearly to the inner side, the MENTOR 2 might stay in a deep spiral, even when releasing both brakes. In this case, it helps to apply the outer brake, or both brakes and of course to shift the weight to the outer side.

Please don't underestimate the difficulty of learning the deep spiral. The sink rates are a lot higher than what you are used to from other manoeuvres and the fast rotation might lead to disorientation. The high g-loads of up to 3g make the manoeuvre even more demanding as you might have problems like the so called "black out", where you temporarily lose your vision due to the g-load. It is very important to get a feeling for the reactions of your body to this manoeuvre.

If you practice it well, it is a fun manoeuvre that enables you to loose height faster than with any other manoeuvre.

## **C-Stall**

This manoeuvre can be found sporadically in some paragliding literature. We don't recommend it, because entering and exiting the C-stall can be very demanding and dangerous for many pilots.

## **Collapses**

### **Asymmetric collapse**

If you fly in strong turbulences, one side of the glider might collapse. This happens if one side of the wing doesn't produce lift anymore, due to a low angle of attack. If there is no lift, the lines get loose and the wing deforms or collapses.

Most of these collapses are rather small – they only affect a small part of the wingspan. In such a case, the MENTOR 2 continues to fly almost unaffected. If the collapse affects 50% of the wingspan or more, the wing will react considerably:

Due to the increased drag of the collapsed wing, the glider will turn to the collapsed side. Furthermore, the glider will pitch down because of the increased wing loading. (The glider has to increase its speed because of the reduced area – that's what causes the pitching down.)

The pilot can prevent the glider from pitching and turning, by applying the brake on the non collapsed side of the wing. If a collapse occurs close to the ground it is essential to react properly. The proper reaction should be taught at high altitude, ideally under professional guidance.

As explained above, most of the collapses can be prevented, if you fly actively!

### **Front tuck**

A front tuck occurs, if the angle of attack gets too low on the whole wingspan, then the whole leading edge will collapse. After the asymmetric tuck, the MENTOR 2 will go back to normal flight automatically. The pilot can expedite the opening process by slightly applying both brakes.

### **Stall manoeuvres**

#### **Spin**

If you pull one brake too much, you might induce a so called spin. The centre of rotation is no longer far outside the wing (like during a normal turn), but it moves inside the wing. Furthermore the rotation speed increases. The MENTOR 2 will go back to normal flight, if the pilot releases both brakes. The

MENTOR 2's spin behaviour is easily manageable: It takes a lot of brake travel to induce the spin, and then the pilot has quite some time to react and release both brakes.

## **Fullstall**

If you pull both brakes too far, the wing will perform a so called full stall. The wing suddenly stops its forward motion, but the pilot is still moving forward. So from the pilots view, the glider will tilt backwards. It is very important to not release the brakes in this moment. Otherwise the glider might surge forward below the pilot.

The Full Stall is a complex manoeuvre and the perfect execution can not be explained in this manual. If you want to learn a proper full stall, it makes sense to do this under professional guidance.

The available brake travel before stalling the wing depends on the size. It is approximately 60cm for the MENTOR 2 19, 63cm for the MENTOR 2 21, 66cm for the MENTOR 2 23, 70cm for the MENTOR 2 25, and 73cm for the MENTOR 2 27. Those numbers are just a rough indication. (The publication of the brake travel is claimed by the EN 926.)

It would be dangerous to use the brake travel according to those numbers, because it is not practicable to measure the brake travel during flight, and in turbulences the stall might occur with less brake travel. If you want to use the whole brake travel of your glider safely, it is necessary do many intended spins and full stalls to get a feeling for the stall behaviour.

## **Deep/Parachutal stall**

The Deep Stall, or Parachutal Stall is kind of the pre stage to a Full Stall. The wing has no forward motion and a high sink speed, but it is almost fully inflated. The pilot can enter the Deep Stall by applying both brakes. It is very difficult to keep the wing in a Deep Stall: If you pull the brakes a little too much, the glider will enter a Full Stall. If you release the brakes too much, the glider will go back to normal flight. To practice a Deep Stall, it is necessary to master the Full Stall first.

A very old or worn out glider with a porous cloth or with a changed trim (due to many winch launches, or deep spirals) might stay in a deep stall even after releasing both brakes. Do not apply the brakes in such a situation, because the

wing would then enter a full stall ! You can exit the deep stall by pushing the speed bar, or by simply pushing the A-risers forward. If you fly through rain, the risk of a deep stall is higher. We strongly advice against flying in rainy conditions. If it happens, that you get into rainfall, we recommend not performing a B-stall or Big Ears. Our recommendation is to leave the rain as soon as possible and to fly with both brakes released, or even accelerated, as this reduces the risk of a deep stall. (The available brake travel before entering a deep stall may be reduced significantly.)

## **Cravates**

After a big collapse or after a badly executed Full Stall, a part of the wing might be tangled up in the lines, and won't reopen automatically. This is what you call a cravate. During our extensive test flights with the MENTOR 2 we never experienced a cravate but this situation can not be eliminated with any paraglider.

In case of a cravate we recommend the following actions:

- 1.) Counter steer: Probably the wing wants to turn to the side of the cravate. In some cases, the turning happens quickly and will end in a stable deep spiral without the pilot's action. So it is important to react quickly by counter steering.
- 2.) Opening the cravate by applying the brake with an impulse movement: Some cravats can be opened with this method. It is important to keep the wing in straight flight by pulling the other brake all the time.
- 3.) Pulling the stabilo line: Some cravats can be opened by strongly pulling the stabilo line. (It is the orange line on the B-riser. Have a look at it or grab it every once in a while and you will be able to react quicker in a moment of danger.)
- 4.) Full stall: Many cravats can be opened by using the Full Stall. But of course you have to have solid experience with this manoeuvre to be able to use it properly.
- 5.) Reserve: If you loose control or if you are not absolutely sure that you have enough height for further attempts to recover, immediately use your reserve!

Many pilots wait way too long before using their reserve. Some don't use the reserve at all if they lose control of their glider. We strongly recommend to at least mentally practice the use of the reserve from time to time: Grab the handle of the reserve in flight, like you would do it in case of emergency. Many clubs or schools offer to throw the rescue for example in a gym. The most realistic way of training is to use the reserve in real flight. Many SIV Clinics offer that as part of their training.

Please use these possibilities: There are already too many pilots, who almost forgot that they have a reserve they could use, which is a very bad precondition to use it without hesitating in a dangerous moment.

### **Winch launch**

The MENTOR 2 is very easy to launch on the winch. You should start to climb at a flat angle.

We recommend the use of a towing device which accelerates the glider during the winch launch.

### **Speed system**

#### **Mounting the speed system**

Most harnesses have two pulleys on each side. Some light harnesses have simple rings instead. Guide the accelerator ropes (included in the delivery) from top to bottom through these pulleys. Then fix the speed bar on the bottom of the ropes.

It is important to adjust the length correctly. If you set it too short, the glider might fly accelerated all the time, which definitely has to be avoided. If you set it too long, you might not be able to use the full accelerator travel.

We suggest adjusting the length quite long and then try to estimate the free travel in flight to shorten it after the flight.

#### **Using the accelerator in flight**

The speed system is very effective and smooth running. The glide performance is very good up to the maximum speed of the MENTOR 2. Please consider, that

the wing behaves more dynamic if a collapse occurs in accelerated flight. You should be aware, that you might need more height to recover to normal flight!

Attention:

It doesn't make sense to apply the brakes during accelerated flight. This will reduce the glide performance considerably, and it will make the wing more unstable. (Unlike in non accelerated flight!)

To turn, simply shift weight, or push the speed bar asymmetrically. (If you push the right side further, the wing will perform a left turn.)

You should also use the accelerator for pitch control: If the glider pitches up, push the speed bar more, if it pitches down, release the speed bar.

**Measurements of the speed systems** (publication required by EN 926)

If you use all the available accelerator travel, the A riser will get about 18cm shorter than the C riser on the MENTOR 2 S and MENTOR 2 M.

## **Service and maintenance**

### **General advice**

To keep your glider in good condition for many years, please consider the following advice:

- Don't expose your glider to unnecessary UV radiation – for example by leaving it on the landing site unpacked.
- Don't fold the nylon rod reinforcements at the cell openings too hard.
- If you pack the glider when it is wet or just damp, it has to be dried later. Don't leave it packed in a wet condition!
- When you practice ground handling, avoid crashing the glider hard on the ground with the leading edge, as this might lead to damage.
- Avoid unnecessary dirt or sharp stones touching the lines and the cloth. Don't step on the lines if they are laying on a stony surface!

- Humidity combined with dirt can lead to shrinking of the lines and thereby to the wrong trim on your glider.
- Sand and Saltwater (sweat) may damage the lines in the long run.
- To store your glider for a longer time, avoid a humid or a very hot environment. (Like in a car during hot summer days)

## **Cleaning**

To clean the wing, only use water and a cleaning cloth. Never use any solvents. If there is sand, dirt or small stones inside the canopy, you should remove them because they will damage the coating of the cloth and the seams in the long run.

## **Repair**

Repairs may only be performed by authorised service centres or by NOVA.

You can repair small holes or tears in the cloth (smaller than 5cm) yourself with a special self adhesive repair tape. (You can order it at NOVA or in any service centre.) If you are not sure about the damage, or if the damage affects parts of a seam, please contact NOVA. ([info@nova-wings.com](mailto:info@nova-wings.com))

## **Check**

We suggest a trim inspection (Nova Trim Tuning NTT) in the first year after the date of purchase (new glider). In the case that the NTT is done, the next full check (NFS: NOVA full service) has to be done 3 years after purchase (new glider).

In the case of commercially used gliders, (tandems or school gliders) the NFS has to be performed every year.

In the case that the NTT is not done, the wing needs a full check after 2 years. The check expert can define the next check interval on the basis of the wing's condition. In areas where conditions are harsh on the material (i.e. by salty air next to the coast), an annual complete check (NFS) is strongly recommended! The check has to be confirmed with the check-stamp on the stabilo. All necessary documents for the inspection can be found on the NOVA homepage (<http://www.nova-wings.com>): Downloads: Check.

**The date of purchase of the new glider is decisive for any deadline concerning NTT and NFS, as well as for guarantee.**

Independent from the deadlines mentioned above:

A check (NFS) has to be performed not later than after 200 hours of flight, or after 400 flights. (Depending on what happens first.)

More information about our check system:  
[http://www.nova-wings.com/english/info\\_zone/ntt.html](http://www.nova-wings.com/english/info_zone/ntt.html)

### **Environment friendly behaviour:**

Apart from self-evident things, like not leaving your rubbish behind, we would like to appeal for a thoughtful behaviour towards animals, like birds of prey or game animals. If you notice, that your fly by affects those animals (like causing a shortening reaction) please increase your distance.

### **Disposal:**

Disused paragliders need a proper disposal. If you are not sure about the correct removal, please send your glider to NOVA.

## Technical data

Size		XXS	XS	S	M	L
<b>Zoom factor</b>		0.880	0.930	0.970	1.010	1.05
<b>No. of cells</b>		51				
<b>Span proj.</b>	<b>m</b>	8.46	8.90	9.32	9.72	10.11
<b>Area proj.</b>	<b>m<sup>2</sup></b>	18.46	20.33	22.3	24.26	26.21
<b>Aspect ratio proj.</b>		3.9				
<b>Span</b>	<b>m</b>	10.86	11.42	11.96	12.48	12.97
<b>Area</b>	<b>m<sup>2</sup></b>	21.68	24	26.33	28.65	30.96
<b>Aspect ratio</b>		5.43				
<b>Line diameter</b>	<b>mm</b>	0.6/0.7/0.8/1.3				
<b>Line length</b>	<b>m</b>	6.27	6.6	6.91	7.21	7.49
<b>Line consumption</b>	<b>m</b>	224	235	247	258	268
<b>max. profile depth</b>	<b>m</b>	2.49	2.6	2.72	2.84	2.95
<b>min. profile depth</b>	<b>m</b>	0.62	0.65	0.68	0.71	0.74
<b>Weight</b>	<b>kg</b>	5.2	5.4	5.6	6	6.3
<b>Take-off weight LTF/EN<sup>1</sup></b>	<b>kg</b>	60-80	70-90	80-100	90-110	100-130
<b>Places</b>		1	1	1	1	1
<b>Certification LTF/EN</b>		<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>

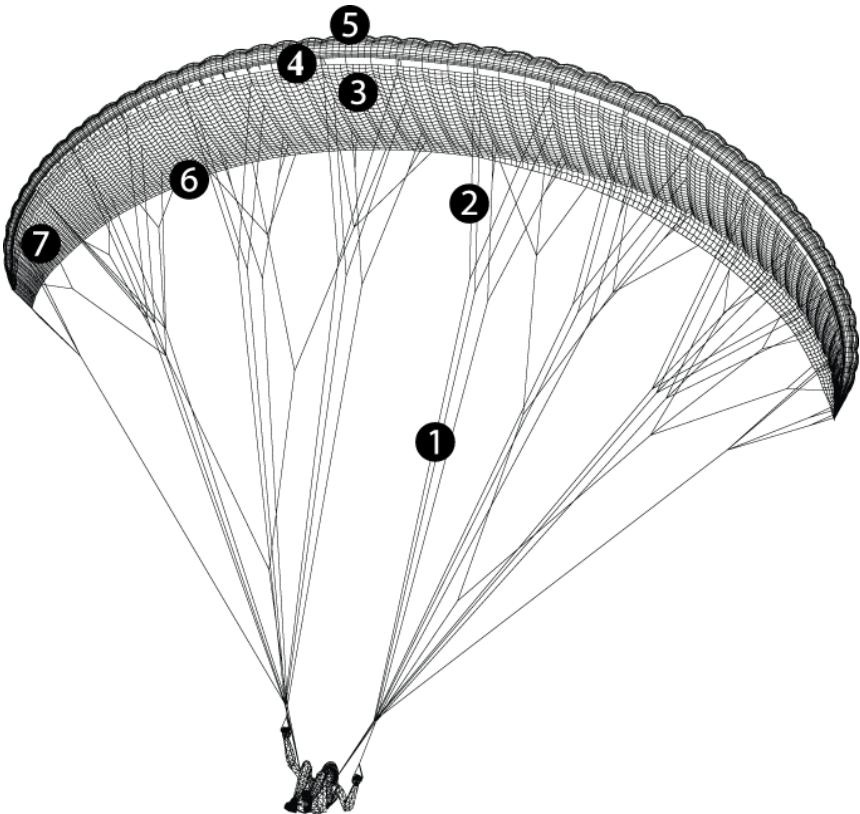
<sup>1</sup> Pilot + total equipment

## Overview risers



- |   |                   |   |                      |
|---|-------------------|---|----------------------|
| 1 | A1-riser          | 5 | Main suspension loop |
| 2 | A2-riser (EARS)   | 6 | Speed clips          |
| 3 | B-riser (B-Stall) | 7 | shackle              |
| 4 | C-riser           | 8 | Brake handle         |

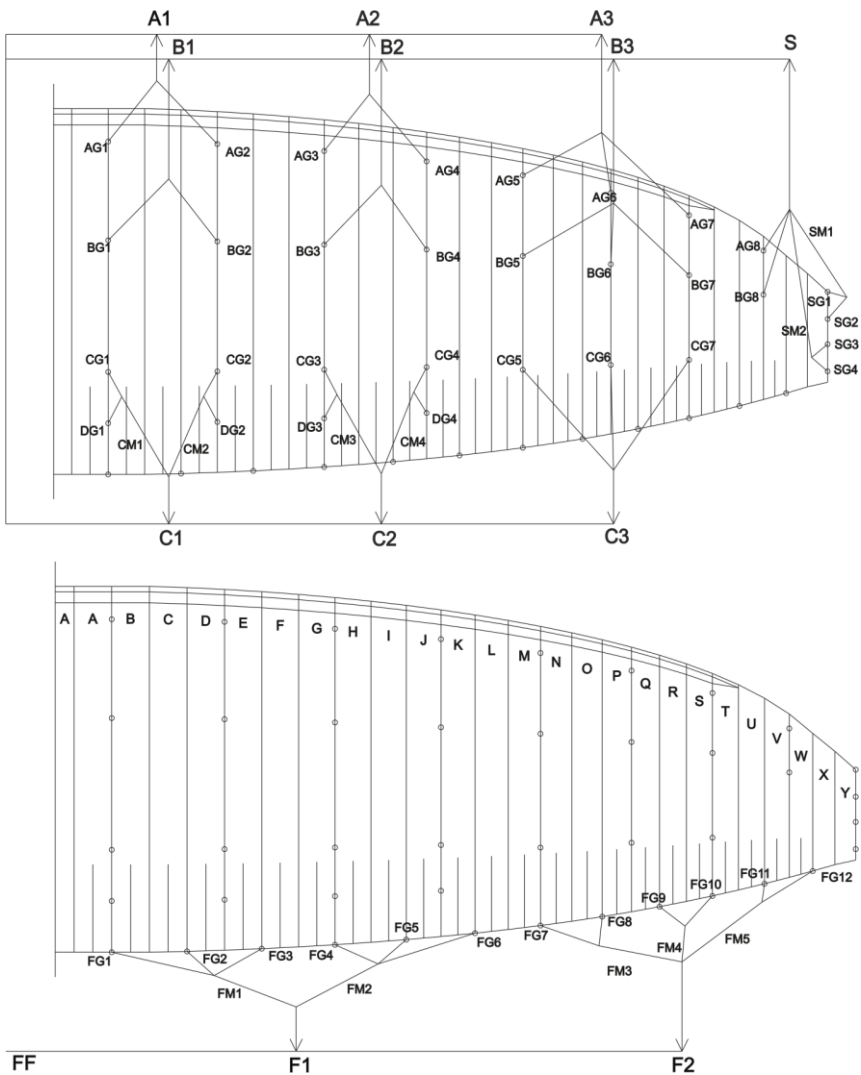
## Overview Glider



- 1 Stem Lines
- 2 Top Lines
- 3 Bottom sail
- 4 Cell Openings

- 5 Top sail
- 6 Trailing edge
- 7 Nameplate

# Line plans



## Line lengths:

	Mentor 2					Leinentyp	Leinentyp Mentor2 L
	XXS	XS	S	M	L		
<b>A1</b>	426.5	450	470.4	491.3	509.8	Liros PPSL 160red	PPSL 160red
<b>A2</b>	431.7	456	477.3	499	518.2	Liros PPSL 160red	PPSL 160red
<b>A3</b>	402.1	425.3	446.1	466.5	485.3	Liros PPSL 160red	PPSL 160red
<b>AG1</b>	195.3	205.4	214.9	224.1	232.8	Edelrid 8000-80 dsp	8000-120 dsp
<b>AG2</b>	191.6	201.8	211.5	220.7	229.5	Edelrid 8000-80 dsp	8000-120 dsp
<b>AG3</b>	182.2	191.6	200.5	209.1	217.2	Edelrid 8000-80 dsp	8000-120 dsp
<b>AG4</b>	177.6	187	196	204.6	212.8	Edelrid 8000-80 dsp	8000-120 dsp
<b>AG5</b>	200.4	210.8	220.6	230	239	Edelrid 8000-65 dsp	8000-80 dsp
<b>AG6</b>	186.8	196.5	205.9	214.8	223.3	Edelrid 8000-65 dsp	8000-80 dsp
<b>AG7</b>	181.3	190.8	200.1	208.9	217.4	Edelrid 8000-65 dsp	8000-80 dsp
<b>AG8</b>	139.7	147.2	154.2	160.8	167.1	Edelrid 8000-65 dsp	8000-65 dsp
<b>B1</b>	423.5	447.2	467.9	488.3	507.1	Liros PPSL 160ye	PPSL 160ye
<b>B2</b>	433.8	458.7	480.4	501.9	521.7	Liros PPSL 160ye	PPSL 160ye
<b>B3</b>	406.7	429.3	450.2	470.9	490.45	Liros PPSL 160ye	PPSL 160ye
<b>BG1</b>	190.9	200.7	210.1	219	227.5	Edelrid 8000-80 dsp	8000-120 dsp
<b>BG2</b>	187.3	197.2	206.7	215.8	224.4	Edelrid 8000-80 dsp	8000-120 dsp
<b>BG3</b>	173.2	182.1	190.6	198.8	206.5	Edelrid 8000-80 dsp	8000-120 dsp
<b>BG4</b>	169.2	178.1	186.7	194.9	202.7	Edelrid 8000-80 dsp	8000-120 dsp
<b>BG5</b>	191	200.8	210.1	219.1	227.6	Edelrid 8000-65 dsp	8000-80 dsp
<b>BG6</b>	178	187.3	196.2	204.7	212.9	Edelrid 8000-65 dsp	8000-80 dsp
<b>BG7</b>	173.3	182.5	191.3	199.8	207.8	Edelrid 8000-65 dsp	8000-80 dsp
<b>BG8</b>	138.3	145.3	152.1	158.6	164.9	Edelrid 8000-65 dsp	8000-65 dsp
<b>C1</b>	443.4	468.2	490.6	511.4	531.6	Liros PPSL 160ye	PPSL 160ye
<b>C2</b>	452.5	478.4	501.8	523.5	544.7	Liros PPSL 160ye	PPSL 160ye
<b>C3</b>	421.5	444.2	466.2	487.35	507.6	Liros PPSL 160ye	PPSL 160ye
<b>CM1</b>	139.3	146	153.1	159.6	165.7	Edelrid 8000-80 dsp	8000-120 dsp
<b>CM2</b>	135.5	142.3	149.6	156.1	162.3	Edelrid 8000-80 dsp	8000-120 dsp
<b>CM3</b>	122	127.8	134.1	139.8	145.1	Edelrid 8000-80 dsp	8000-120 dsp
<b>CM4</b>	117	122.8	129.1	134.8	140.2	Edelrid 8000-80 dsp	8000-120 dsp
<b>CG1</b>	42.8	45.1	47.3	49.3	51.2	Edelrid 8000-80 dsp	8000-120 dsp
<b>CG2</b>	42.8	45.1	47.3	49.3	51.2	Edelrid 8000-80 dsp	8000-120 dsp
<b>CG3</b>	42.9	45.2	47.3	49.3	51.3	Edelrid 8000-80 dsp	8000-120 dsp

<b>CG4</b>	43	45.3	47.4	49.5	51.4	Edelrid	8000-80 dsp	8000-120 dsp
<b>CG5</b>	183.7	193.1	202.1	210.7	218.9	Edelrid	8000-65 dsp	8000-80 dsp
<b>CG6</b>	169.1	178	186.4	194.5	202.2	Edelrid	8000-65 dsp	8000-80 dsp
<b>CG7</b>	163.1	171.8	180.2	188.2	195.8	Edelrid	8000-65 dsp	8000-80 dsp
<b>DG1</b>	55.6	59	62.1	64.4	67	Edelrid	8000-80 dsp	8000-120 dsp
<b>DG2</b>	55.4	58.7	61.8	64.2	66.7	Edelrid	8000-80 dsp	8000-120 dsp
<b>DG3</b>	54.7	58.0	61.1	63.4	65.9	Edelrid	8000-80 dsp	8000-120 dsp
<b>DG4</b>	53.5	56.8	59.8	62.1	64.5	Edelrid	8000-80 dsp	8000-120 dsp
<b>S</b>	415.9	439.4	461.4	482.7	503	Liros	PPSL120 or	PPSL120 or
<b>SM1</b>	86.8	90.7	95.5	99.7	103.7	Liros	DSL70 or	DSL70 or
<b>SM2</b>	97.3	101.4	106.6	111.2	115.7	Liros	DSL70 or	DSL70 or
<b>SG1</b>	30.4	32.1	33.6	35.1	36.5	Liros	DSL70 or	DSL70 or
<b>SG2</b>	34.1	35.8	37.5	39.1	40.6	Liros	DSL70 or	DSL70 or
<b>SG3</b>	29.5	31.1	32.6	34	35.3	Liros	DSL70 or	DSL70 or
<b>SG4</b>	36	37.8	39.6	41.3	42.9	Liros	DSL70 or	DSL70 or
<b>FF</b>	150	160	168	175	178	Edelrid	7850-360 or	7850-360 or
<b>F1</b>	221.9	232.9	244.2	255	265.3	Liros	DSL70 or	DSL70 or
<b>F2</b>	269.6	284	298.6	312.5	325.7	Liros	DSL70 or	DSL70 or
<b>FM1</b>	181.6	190.8	199.6	208	216	Liros	DC60 red	DC60 red
<b>FM2</b>	170.5	179.7	188.4	196.8	204.8	Liros	DC60 red	DC60 red
<b>FM3</b>	161.5	169.6	177.5	185	192.2	Liros	DC60 red	DC60 red
<b>FM4</b>	145.5	153.1	160.3	167.3	173.9	Liros	DC60 red	DC60 red
<b>FM5</b>	136.1	143.6	150.6	157.3	163.7	Liros	DC60 red	DC60 red
<b>FG1</b>	151.7	159.7	167.4	173.2	184.7	Liros	DC60 red	DC60 red
<b>FG2</b>	122	128.5	134.1	139	149.2	Liros	DC60 red	DC60 red
<b>FG3</b>	104.4	110	115.5	120.5	125.7	Liros	DC60 red	DC60 red
<b>FG4</b>	109.4	114.9	120.3	125.2	130.3	Liros	DC60 red	DC60 red
<b>FG5</b>	98.9	104	109	113.6	118	Liros	DC60 red	DC60 red
<b>FG6</b>	105.1	110.7	116.1	121.3	126.1	Liros	DC60 red	DC60 red
<b>FG7</b>	53	55.7	58.3	60.8	63.1	Liros	DC60 red	DC60 red
<b>FG8</b>	39.7	41.8	43.9	45.8	47.7	Liros	DC60 red	DC60 red
<b>FG9</b>	45.56	47.9	50.1	52.2	54.1	Liros	DC60 red	DC60 red
<b>FG10</b>	38.64	40.7	42.8	44.6	46.2	Liros	DC60 red	DC60 red
<b>FG11</b>	46.24	48.6	49.6	51.9	53.6	Liros	DC60 red	DC60 red
<b>FG12</b>	45.28	47.8	49.9	51.6	53.7	Liros	DC60 red	DC60 red

### **Over all line lengths:**

You can find the overall line lengths (from the shackle to the loops on the bottom sail) on the homepage of the Para-Academy. ([www.para-academy.eu](http://www.para-academy.eu)) Please note, that you can not calculate the over all length, by just adding the single line lengths listed above!



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